



NEWSLETTER

principal@southmak.school.nz 06 327 6617 www.southmak.school.nz



Ehara taku toa i te toa takitahi, engari kē he toa takitini

My success should not be bestowed onto me alone, it was not individual success but the success of a collective.

This whakatauki acknowledges team effort, that one's success is due to the support and contribution of many. Just as it takes a village to raise a child, it takes a community/a team to enable an individual's success. It's a good whakatauki to use when wanting to acknowledge the support of many

Kia ora koutou whanau,

Firstly I want to acknowledge our community support for the two days our staff got to spend investigating local curriculum, learning programmes, assessment and how other schools utilise their environment to inspire and engage learners. As a team we visited four schools, Wairakei (Taupō), Payes Pā, Te Puna and Oropi all in Tauranga. It was brilliant to see how other schools are approaching educating students in a rural environment. As a staff, we have come away with some ideas on how we can make modifications to our current learning environment and continue to develop our local curriculum. Over the next two terms, our team will be exploring some aspects of what we have seen and investigating how effective they are for accelerating learning. One of the key aspects that all staff recognised was how well-resourced our school is. How amazing our environment supports learner's and the facilities enable a range of learning like music, art, science and technology to occur without huge disruption. We have some clear goals we will be sharing more with you as we unpack how we will differentiate learning and utilise our space more. Once again thank you for your support enabling our team to have two days exploring other schools.

We have recently seen the new initiatives from the MOE on Structured Literacy, it is nice to know we are well ahead of this planned new learning for all learners. South Mākirikiri School has invested many years (more than 8 years) in developing our staff and resources in the use of structured literacy. We have staff continually up-skilling on the best practice when using structured literacy and what programmes will best support our learners. This is by no means the silver bullet for all learners and we know that we have to have a balanced approach that caters for a wide range of learners. It does mean that some of our learners will not be coming home with books to read like we as students had. We know that students coming to school come with a very wide range of experiences and knowledge already in the kete as 5 year olds. Some have all the foundation skills to be ready for formal learning. Others may not and it is together that we have a planned approach to meeting individual needs. This starts in Miss Colemans class as NE and can take varied amounts of time before students are ready to engage in the formal learning. In each of our newsletters we will share some ideas on how you can support students learning at home to assist our teachers to continue to educate our tamariki at the desired curriculum level.

[This link on the MOE website has great ideas for how you can help at home with your students learning.](#)

The Friends of School have got in behind organising some events to help raise funds for the class camps at the end of the year. As a way to help our friends of school each class is going to be creating a raffle box of goodies for the quiz night. Friends of school will supply each class with a nice box and it is up to that class to fill it with whatever goodies they may like. We will be asking parents for donations to each box, this could be non perishable food, sauces, bottles of oils, wine or treatments, and soaps. These are just some ideas and we know you will be creative with what could go in the hamper. Each class will have a hamper to be raffled then drawn at the quiz night. Raffle books will come home for your child to sell as well as tickets being sold on the night of the quiz. The winners will be drawn out at the quiz (if the winner is not attending the quiz we will get their prize out to them).

Greg Allan, Principal



Nothing quite like tree climbing at lunchtime.



The whole school has loved learning about bumblebees. Thanks to House of Science NZ for providing the live hive



The sandpits are always a crowd favourite, luckily we have 2!



South Makirikiri School Sports results

Games for the week of 10/06-16/06

Netball:

South Mak 6/7/8's: They played a very competitive game against St Matthews. The team continued to work hard implementing all they are learning at practises and managed to secure the win 9-6! Well done to this weeks player of the day - Leah, for her stunning work on the circle and Kendall for great work in the mid court.

South Mak B: This week they took on Huntley Black. After the first quarter they lead 10-0. The final score was 20-1, it was an outstanding game from the whole team! Player of the day was Eden.

Hockey:

YR 3-4 Gold and Cyan: On Saturday morning both the South Mak teams played each other. It was a great game with all the children getting along and playing really well. It was a very good battle between the teams with the ball spending a lot of time in both halves, there were some great strong long shots that saw the ball go flying from one end of the field to the other and tackles in front of the goals. There were a number of saved goals from the Gold team and a number of shots at goal that were just missing to the side of the goal from the Cyan team. Overall it was a great game from both teams. Cyan came away with the win 2 -1.

YR 5/6 Goldsticks: We played against James Cook. We were back at the Rangitikei College under lights for this match. The combination plays that the team came up with were great in the game. It was great to see how much the team has learnt so far with their player awareness, knowing where each other was and setting up goals. All of our goals were in the second half of the game. With James Cook only scoring 1 right before the full time whistle. We came away with the win 4 - 1. Player of the day was Alexia.

YR 5/6 Sliver: We played against Huntley who is the most skilled team we have met this season. It was a game full of learning and our players pushing themselves to their maximum and making the opposition work very hard for their goals. Harry scored our goal, he and Annabelle were great on attack both having some super runaways. Toby and Caleb applied pressure in the midfield, Charlie and Devon were great on defence with Charlie blocking numerous goals. Patrick and Logan were awarded joint player of the day for the amount of growth they showed through the game and were very active in the midfield. Huntley won 7-1

YR 7/8 South Mak n Cheese - A tough game against Taihape, the team fought hard and never lost spirit. Unfortunately we went down 11-2. Player of the day was Alecia.



Friends of School Update

Thank you to everyone who attend our Term 2 meeting. I am pleased to launch a few camp fundraisers. So lock in the dates and book your spots!

QUIZ NIGHT

FRIDAY 16TH AUGUST

\$60 Team of 4 • 7pm
Best Dressed Team Prize
BYO

South Makirikiri School
Media Centre
Register at
fos@southmak.school.nz

Christmas Minis
FUNDRAISER

Book a spot for your family photos!
20 Minute Session • 3 Digital Photos for \$60
Extra Photos \$5

★ SATURDAY 1 & SUNDAY 2 NOVEMBER

★ South Makirikiri School Camp Fundraiser

BOOK NOW
fos@southmak.school.nz

Donations

We would appreciate donations for the auction at the Quiz Night. Please let us know if you are able to contribute an item or experience.

If you would like to join our Friends of School email list please flick us an email at fos@southmak.school.nz. Please also join us on Facebook.

Tessa Nitschke, President

Board report

Kia ora e te whānau o South Mākirikiri!

South Mākirikiri School Board Vacancy Process

Over the past two newsletters (approximately one month) I have shared that we have a vacancy on our school board as the result of a resignation.

Prior to this, I contacted Te Whakarōputanga Kaitiaki Kura o Aotearoa (formally the New Zealand School Trustees Association) to request advice on the process that we go through when this happens. I was advised by the NZSTA Governance advisor that co-opting new board members onto the board for a period of time that would surpass the next election cycle is the recommended course of action.

From here, in the newsletter, I asked for anyone interested in learning more about this vacancy or interested in joining the board, to get in touch with either Greg or myself. In that time, nobody (that I am aware of) came forward to express an interest.

Our Board values succession planning and future proofing in order to provide consistency of governance to our school, so it is important to us that we do not have a whole new board beginning from scratch at the next election cycle in Term 3, 2025. With this in mind, the Board agreed to open two positions for parent representatives to support succession planning. At our meeting last week, Michael Knox tendered his resignation and will stand down from the board at the end of Term 3. This now provides up to three vacant positions.

The next step of an NZSTA co-opting process is to request our school community to advise us if they wish us to hold an election instead of Board selected co-opting. If more than 10% of our community request an election, we then follow the process of running a school board election. If less than 10% respond or do not wish to have an election, we then select people with skill sets in the areas we require and ask if they would consider joining the board. So in short, this is your opportunity to advise us if you want the board to select or the community to elect. Areas we are looking for support/skills/experience are in finance, property management and matauranga Māori.

Clear and concise communication is important to us, and we have prioritised this through our budgeting and resources at governance level. We have numerous communication platforms across our school through Hero, newsletter, website, Facebook group and hard copy. No one aspect of these platforms is fail safe, there are families that don't receive Hero notifications, cannot log in to fill out a google form, do not use Facebook, some children have multiple homes so not all guardians receive the hard copy notice.

Due to the legal requirements of following this process, we chose to send home a paper notice to the eldest child in each family to inform our community of the situation in the first instance. The wording in the notice is taken straight from the NZSTA resource provided for schools in this scenario so we can take comfort that we are informing our community in the appropriate way. As an alternative to posting, you can choose to write your preference on the back of that notice and drop it into the box in the school office.

Here, in this newsletter, is your second platform of receiving the notice.

The third will be a Hero app notification.

In other matters

The Board was pleased to receive in-person staff reports from Lucy Richards and Brenna O'Neill at our recent meeting. It is both interesting and informative hearing from them what their classroom focuses are, their challenges and well-being feedback. Of note, our meeting last week was soon after the Board supported staff trip north to visit four schools in the Bay of Plenty. It was interesting to hear what they learned from visiting other rural schools and equally what we were doing well. There are some great ideas that will be explored in our school in the coming months and years.

I was saddened to receive the resignation of Michael Knox from our Board, citing time restraints and change of situation. Michael has provided valued input and perspective over the past two years around the meeting table, at Board training seminars, and particularly in the property portfolio space. I am extremely grateful that he has agreed to stay through to the end of Term 3 to support us whilst we are following the process of gaining new Board members.

Ngā mihi

Libby Rayner, Presiding Member

**South Mākirikiri School Board
Casual vacancy for a parent representative**

A casual vacancy has occurred on the school board for an elected parent representative. The board has decided to fill the vacancy by selection.

If 10% or more of eligible voters on the school roll ask the board, within 28 days of this notice being published, to hold a by-election to fill the vacancy, then a by-election will be held.

Request for a by-election should be sent to:

Presiding member (chair) Libby Rayner

South Mākirikiri School Board

Address: 945 Mākirikiri Road, 4789, Marton

by: 15/07/2024

Or by emailing lrayner@southmak.school.nz

Subject: board vacancy - Text: your choice of either selection or election

**Ngā mihi,
Libby Rayner
Presiding Member
South Mākirikiri School Board
0272418021
www.southmak.school.nz**



Our year 8 students proudly wearing their leavers hoodies designed by them and purchased by the Friends of School

Helping your student in NE and Year 1 with reading:

Reading at home
Make reading fun

Reading at home should be fun and easy. It should be something you both look forward to and a time for laughter and talk.

- Share the reading, take turns, or see whether your child wants to read or be read to today.
- All children like to be read to, so keep reading to them. You can read in your first language.
- Visit the library together and help them choose books to share.
- Read messages from family or whānau aloud.
- Play games together and discuss any unfamiliar words that come up during them.

Here's a tip: talk a lot to your child while you are doing things together. Use the language that works best for you and your child. Praise their effort.

Talk about reading

- Talk about pictures in books.
- Sing waiata and songs, read poems, say nursery rhymes and make-up rhymes together (the funnier the better).
- Be a role model. Let your child see you enjoying reading and talk about what you are reading.
- Talk about content that you both might read or watch or that your child reads and watches, ask about character's personalities, storylines, and events.
- Point out words on signs, shops, and labels.
- Play word games like "I spy" and "Simon says".

Make it a special time together

Reading is a great chance for you and your child to spend special time together. Make reading:

- quiet and relaxing.
- a time to sit close to your child.
- interruption-free for 10 to 15 minutes.
- an enjoyable, interesting, and special time.
- a time to praise your child for making an effort.

Here's a tip: if your child is stuck on a word, wait a few seconds then ask them to sound out the word. Get them to break the word up into each sound e.g. c-a-t then blend the word together. Ask them if that word then makes sense in the sentence. If they miss a sound, get them to try again and get all the sounds in the word. If they don't know what the word means talk to them about the meaning.

Help your child to link stories to their own life. Remind them about what they have done when a similar thing happens in the story.

Year 6: Reading at home - Make reading fun

- Have discussions together about books – read the books your child is reading.
- Encourage online research about topics of interest – notice what they are keen on.
- Make your home a reader-friendly home with plenty of books and magazines that everyone can read – look for books and magazines at fairs and second-hand shops. Ask your family or whānau if they have any they no longer want.
- Share what you think and how you feel about the characters, the story or the opinions in online articles, magazines, and newspapers you are reading. It is important that your child sees you as a reader and you talk about what you are reading.

Here's a tip: encourage your child to read every day. Make reading fun and praise your child's efforts, all the time.

Read together

- Reading to your child is one of the most important things you can do, no matter how old they are. You can use your first language.
- When you are reading to your child, you can talk about words or ideas that your child might not have come across before.
- Children are often interested in new words and what they mean – encourage them to look them up in an online dictionary or ask family/whānau about the meaning and origin.

Here's a tip: keep the magic of listening to a good story alive by reading either made up, retold or read-aloud stories to your child – with lots of excitement through the use of your voice!

Keep them interested

- Help your child identify an author, character or series of books they particularly like and find more in the series or by the author.
- Talk about the lyrics of songs or waiata, or the words of poems your child is learning, and see if there are any links to who they are, and where they come from.
- Subscribe to websites that have content that builds your child's special interest, eg animals, their iwi, kapa haka or disc golf.
- Go to your local library to choose books together. These might be books your child can read easily by themselves. They might be books your child wants to read but are a bit hard - you can help by reading a page to them, then helping them read the next one.
- Play video and board games together – the more challenging the better.

Here's a tip: be a great role model. Let your child see you enjoying reading – whether it's on a device or a novel. Read in the language that works best for you.



Classroom award winners at our learning celebration

CALENDAR

- **Thursday 27th June**
Rangitikei Cultural Festival
- **Friday 28th June**
Matariki- Public Holiday
- **Thursday 27th July**
Matariki shared lunch at school
- **Friday 2nd August**
Whole School Disco
- **Friday 9th August**
Rangitikei Tough Kids – yr 3 to 8
- **Monday 12th August (all week)**
Scholastic Book fair
- **Thursday 15th August**
Book Character Day
- **Friday 16th August**
Friends of School Quiz Night
- **Friday 23rd August**
Quads Sport – Netball
- **Friday 30th August**
Quads Sport – Hockey
- **Friday 6th September**
Quads Sport – Soccer
- **Friday 13th September**
Quads Sport – Rugby
- **Wednesday 25th September**
Pet Day

SOUTH MAKIRIKIRI SCHOOL

invites you to join us for

MATARIKI

THURSDAY 27TH JULY 1PM

Come along and join us for shared kai and a celebration of our tuakanaiteina learning